



School Philosophy Statement

Statement of Philosophy

The Bunyip Primary School Statement Purpose reads:

“The purpose of Bunyip Primary School is to provide a high quality education to all of our students, which will enable them to become effective members of society.”

We believe this is best implemented as a Learning Community where:

- Learning is our focus
- All members of the School Community accept the responsibility for increasing their own learning
- All members of the School Community accept the responsibility to assist others to increase their learning

The School's five pillars underpin all aspects of our work. They are:

- Respect
- Responsibility
- Caring
- Tolerance
- Excellence

The Strategic Plan focuses on building teacher capacity through Professional Learning Teams, improved data literacy and Assessment for Learning practices, and creating a positive learning environment.

Bunyip Primary School values student, family and teacher Voice. The school has moved to a Professional Learning Community approach to drive curriculum and pedagogical development. We will also provide Instructional Leadership development opportunities for teaching staff over the period of our strategic plan. This will be supported by the school's involvement in the departments Professional Learning Community Initiative. We are looking to further improve our ICT provision and build staff E-learning capacity at every opportunity.

At Bunyip Primary School, we look to the future with a sense of optimism and a positive frame of mind. We believe that our Professional Learning Community approach, combined with an understanding of and commitment to our core purpose will move us forward. We are constantly striving to provide the best possible learning opportunities for all members of our Learning Community.

Enactment of the School Philosophy

The Bunyip Primary School Strategic Plan will be our focus when enacting the school philosophy. The main components include student wellbeing, student learning, and student engagement.

In everything, we do as a school there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school. In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?”, and does it fall under a branch of the current Strategic Plan. This question will be a fundamental part of the practice of all leaders in the school.

Evaluation

Ratified by School Council: May 2017

Policy to be Reviewed: May 2020